

# Oswestry School Boarding Principles and Aims

## Statement of Principles

### **The following are the principles upon which boarding in this school is based:**

- a) The development of the whole person and the communication of values are vital.
- b) Being an open and trusting school, boarding is based upon mutual respect for all members.
- c) Each boarder has the right to be able to work, play and relax free from abuse, intimidation, harassment, teasing and bullying.
- d) There is equality of opportunity and respect for all boarders, regardless of ethnicity culture, gender or disability.
- e) Each boarder and each member of staff is to be treated as an individual and with respect by other pupils and by staff.
- f) Although living corporately, staff and boarders acknowledge the right of each other to privacy.
- g) Each boarder has the right to extend his/her intellectual growth in an atmosphere of positive encouragement and in conditions that are conducive to work.
- h) All boarders should be able to develop spiritually, culturally, morally and socially during their time in boarding.
- i) Despite the often great distance separating boarders from their families, links with parents are seen as an indispensable part of the support and development of boarders in this school.

## Boarding Aims

### **In boarding, we aim to:**

- a) Develop the whole person, a desire for truth and a respect for others;
- b) Produce an open and trusting ethos in which each boarder feels able to approach any other member of the community (staff or pupil), confident in the knowledge that he/she will be treated and respected as an individual;
- c) Create an atmosphere of tolerance, openness and trust in which teasing, harassment and bullying would find great difficulty in developing;
- d) Provide the conditions for boarders to develop their intellectual talents through well structured prep conditions, access to staff and other pupils, participation in activities and in an atmosphere which values effort;
- e) Provide a range of activities, hobbies and opportunities related to age and maturity that will assist in the personal, social and cultural development of each boarder;
- f) Safeguard and promote the welfare of each boarder, by providing an environment that is, as far as possible, free from physical hazards and dangers of any sort;
- g) Provide accommodation that is comfortable and suited to the needs of boarders, according to age and maturity, and which provides adequate levels of privacy;
- h) Develop boarders' responsibility for self, for others and for his/her environment;
- i) Develop boarders' qualities of leadership and ability to work as part of a team;
- j) Provide suitable conditions for boarders to feel able to turn to members of staff to share the good things in their lives as well as being able to turn to them for advice, counselling and support during times of difficulty